

##### AACS1193 Web Design and Development

**Semester 3, 2019/2020**

**Group Assignment**

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| **Programme : DCN1** | |
| **Tutorial Class : Group 2** | |
| **Website Title : kidz newz network cheesy cheeze burger** | |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **No.** | **Student Name** | **Student ID** | **Module In Charge** | **Signature** | **Part A**  **(25%)** | **Part B**  **(75%)** | **Total**  **(100%)** | | **1** | **Lee Jon Son** | **1904783** | **Mens, Feedback Form, Register Form, Cart** | **Lee Jon Son** |  |  |  | | **2** | **Ling Xin Lun** | **1903393** | **Female, Login, Payment Form, Product Showcase** | **Ling Xin Lun** | | **3** | **Marvin Lim Boon Xuen** | **1902850** | **About Us, Help, Homepage, Size Guide** | **Marvin Lim** | | **4** | **Tan Hong** | **1903489** | **Coming Soon, Product, Contact Us, Winter Event** | **Tan Hong** | | |
| **Lecturer:** | **Tutor :** |
| **Date of Submission: 1st May 2020** | |

**Assessment Rubrics – Assignment Part 1**

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| Proposal (Phases of Planning & Designing Web)**Criteria** | **Marks** | **Excellent** | **Good** | **Average** | **Poor** | **Score** |
| **CLO 3: Manage the development of a Web site.** | | | | | | |
| Chapter 1 : Planning   * Description of the organization * Reasons of the Web site * Web site objectives * Potential users * Information the users need * Proposed deliverable | 8 | Excellently define all the required information.  (7 – 8) | Correctly define most of the required information.  (5 – 6) | Correctly define some of the information. The rest are either incorrect or missing.  (3 – 4) | Most of the information is missing, incomplete or incorrect.  (0 – 2) |  |
| Chapter 2: Web Analysis   * Functions or modules * Organization of the Web site | 6 | Excellently define all the required information.  (6 ) | Correctly define most of the required information.  (4 – 5) | Correctly define some of the information. The rest are either incorrect or missing.  (2– 3) | Most of the information is missing, incomplete or incorrect.  (0 – 1) |  |
| Chapter 3: Web Design   * Web page layout and elaboration | 8 | Excellently define all the required information.  (7 – 8) | Correctly define most of the required information.  (5 – 6) | Correctly define some of the information. The rest are either incorrect or missing.  (3 – 4) | Most of the information is missing, incomplete or incorrect.  (0 – 2) |  |
| Report Format   * References & Appendix | 3 | Excellently provide enough references and supporting documents  (3 ) | Correctly provide some references and supporting documents  (2) | Generally provide few references and supporting documents  (1 ) | Not able to provide enough references and supporting documents  (0 ) |  |
| **Total (25 marks)** | | | | | |  |

Comments (if any):

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**Assessment Rubrics – Assignment Part 2 (Phases of Implementing Web)**

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| **Criteria** | **Marks** | **Excellent** | **Good** | **Average** | **Poor** | **Score** |
| **CLO 2: Demonstrate the web development using web development tool, Cascading Style Sheets (CSS) and JavaScript.** | | | | | | |
| **Functionality & Complexity of the Overall Web Site using the following elements:**   * Media elements (text, graphic, audio, video and animation) * Hypertext and hypermedia * List * Formatting * Hotspot / image map * Table * Form * CSS for all of the GUI design (use External Style Sheet effectively) * JavaScript | **40** | Excellently completed more than 80% of the required functionalities correctly using all the listed elements.  (31 – 40) | Completed more than 60% of the required functionalities correctly using most of the listed elements.  (21 – 30) | Averagely completed more than 40% of the required functionalities with some minor errors. Only used some of the listed elements.  (11 – 20) | Not able to complete most of the required functionalities correctly. Only used few of the listed elements.  (0 – 10) |  |
| **Creativity in Modules’ Function & Interface Design** | **15** | Excellent creativity in module function and interface design.  (13 – 15) | Good creativity in module function and interface design.  (9 – 12) | Average creativity in module function and interface design.  (5 – 8) | Poor creativity in module function and interface design.  (0 – 4) |  |
| **User Interface Features** | **15** | Excellent design consistency and interface usability, visual effect and interactivity.  (13 – 15) | Good design consistency and interface usability, visual effect and interactivity.  (9 – 12) | Average design consistency and interface usability, visual effect and interactivity.  (5 – 8) | Poor design consistency and interface usability, visual effect and interactivity.  (0 – 4) |  |
| **Web Site Consistency with Part 1 (Students are required to justify if there is any inconsistency)** | **5** | Excellent consistent with proposed design.  (5) | Good consistent with proposed design.  (4) | Average consistent with proposed design.  (2 – 3) | Poor consistent with proposed design.  (0 – 1) |  |
| **Total (75 marks)** | | | | | |  |

Comments (if any):

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**Plagiarism Statement**

The university college views cases of plagiarism or collusion by students very seriously. Any students who intentionally plagiarize of collude in any part of their assignments/projects or written work threatens the values of academic work and undermines the credibility and integrity of the University College’s awards. Plagiarism or collusion discovered at any stage of the student’s course of study will be dealt with appropriately by the School. Such offender shall appear before a panel of enquiry at the School and appropriate punishment will be meted out. Punishment may include failing the student for the assignment or project, re-submission of another piece of work or downgrading of the work the maximum of a pass grade even if actual grade achieved was higher.

**What constitutes “Plagiarism” and “Collusion”?**

Plagiarism according to the Oxford Advanced Learner’s Dictionary of Current English means “take and use somebody else’s ideas, words, etc as if they were one’s own.”

**Plagiarism** can take the form of reproduction without acknowledgement from published or unpublished works of others including materials download from computer files an Internet.

Student’s work submitted for assessment is accepted on understanding that it is the students’ own effort without falsification of any kind. Acknowledgement to the source must be made if students had replied on any sources for information with appropriate reference being made in their work.

**Collusion** can be deemed to be a form of plagiarism involving the unauthorized co-operation between two or more people with deceptive intention.

Collusion can take the form of two or more students producing a piece of work together but one intentionally passing it off as his work with the knowledge of the others. Student may have submitted the work of another as his own with consent from that other student. In such cases, both parties are guilty of collusion.

**Obligations of students**

Students are required to sign a declaration that the work submitted such as course work assignment, essays and projects, etc is their own work and that they have not in any way knowingly allow another student copy it. It will be assumed that all submitted work is that of the students’ own work.

Students are expected to familiarize themselves with or make use of method(s) of citing other people’s work in accordance with acceptable referencing



**AACS1193 Web Design and Development**

**Plagiarism Statement Form**

**We confirm that the submitted work are all our own work and are in our own words.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Name (Block Capitals)** |  | **Student ID** |  | **Signature** |
| **1.** | **TAN HONG** |  | **19WMD03489** |  | **TAN HONG** |
| **2.** | **MARVIN LIM BOON XUEN** |  | **19WMD02850** |  | **MARVIN LIM** |
| **3.** | **LEE JON SON** |  | **19WMD04783** |  | **LEE JON SON** |
| **4.** | **LING XIN LUN** |  | **19WMD03393** |  | **LING XIN LUN** |
| **5.** |  |  |  |  |  |

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| **Tutorial Group :** | **DCN1 GROUP 2** |
| **Date :** | **30 APRIL 2020** |